

## TERRA BELLA UNION SCHOOL DISTRICT

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Terra Bella – Tulare County – California 93270

### LOCAL EDUCATIONAL AGENCY IDENTIFIED FOR PROGRAM IMPROVEMENT

The *No Child Left Behind Act* (NCLB) of 2001 requires all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement in school performance, which includes the academic standards and other components, is called Adequate Yearly Progress (AYP).

NCLB also requires the California Department of Education to annually review the performance of each local educational agency that receives funds under NCLB Title I. A local educational agency (LEA) can be a school district, county office of education, or direct-funded charter school. Using student performance data, an LEA is identified as a Program Improvement LEA if for each of two consecutive years it:

- Does not make AYP in the same content area.

NCLB requires state educational agencies, such as the California Department of Education, to inform parents/guardians of students about LEA performance. For the current school year, [TERRA BELLA UNION ELEMENTARY SCHOOL DISTRICT](#) has been identified as a Program Improvement District.

As a Program Improvement District, the district must:

- Consult with parents and school staff when revising the Local Educational Agency Plan. This plan explains how the District will use Title I and other funds to improve student achievement.
- Reserve at least 10 percent of its annual Title I allocation to provide professional development for teachers and administrators.
- Continue to provide assistance to schools identified for Program Improvement.

#### **How can parents help their local educational agency improve?**

Here are some suggestions to help you work with your school and District to support improvements.

1. Learn more about the new NCLB requirements. Become aware of strategies to improve student academic achievement. Additional information and resources are available at the following Web sites:  
The California Department of Education [www.cde.ca.gov/sp/sw/t1/titleparta.asp](http://www.cde.ca.gov/sp/sw/t1/titleparta.asp) and <http://www.cde.ca.gov/sp/sw/t1/titleIpf.asp>  
The U.S. Department of Education. [www.ed.gov](http://www.ed.gov) and <http://www.ed.gov/parents/landing.jhtml?src=fjp>
2. Talk with District staff about the Local Educational Agency Plan to help students in meeting the state standards in reading and mathematics.
3. If you are a parent of an eligible student who attends a Title I Program Improvement school in Year 1 and above, ask about school choice options to transfer your child with paid transportation to a **public school in your District** that is not identified as a Program Improvement school.
4. If you are a parent of an eligible student who attends a Title I Program Improvement school in Year 2 or above, ask about supplemental educational services that may be available for your child. Supplemental educational services are extra academic services provided to eligible Title I students outside of the regular school day. (**Eligible students at Terra Bella Elementary School and Carl Smith Middle School may request this option.**)
5. Visit your child's school and volunteer.

You are encouraged to contact Mrs. Debby Tupper or Mr. Juan Flores at (559) 535-4451 Xt. 1102 and Mr. Guadalupe Roman at (559) 535-4451 Xt. 1101 for further information about any of these requirements and to find out how you can become involved in Program Improvement efforts.

Sincerely,

Frank H. Betry  
District Superintendent